KU8:

Consortium of Universities in Kwara STATE Transforming UNIVERSITY Education in the 21st century:

The role of stakeholders

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KEY INDICATORS OF ATTAINING WORLD CLASS STATUS FOR NIGERIAN UNIVERSITIES

Modified Title

IMPERATIVES FOR NIGERIAN (KU8) UNIVERSITIES TO BE NATIONALLY AND INTERNATIONALLY RELEVANT



ABOUT ME

Professor Musbau A. AKANJI, FAS

former Vice- Chancellor, Al- Hikmah University, Ilorin,

former Director of Academic Planning, University of Ilorin, Ilorin,

former Vice- Chancellor, Federal University of Technology, Minna,

Director, Strategic Planning, Kwara State University, Malete.

1, 286yrs

- O Al- Quaraouini Univ, Morocco 859 1,164yrs
- OAl- Azhar University, Egypt 972 1,051yrs

- OUniversity of Bologna 1088 935yrs
- OUniversity of Paris 1150 873yrs
- OUniversity of Oxford 1167 856yrs
- OUniversity of Cambridge 1209 814yrs
- O Harvard College 1636 387yrs

Ages of some selected Universities

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OEz-Zitouna, University, Tunisia 737 1,286yrs

- OAl- Quaraouini Univ, Morocco 859 1,164yrs
- OAl- Azhar University, Cairo 972 1,051yrs

- OUniversity of Cape Town 1829 194yrs
- OUniversity of Pretoria 1908 115yrs
- OStellenbosch University, SA 1918 105yrs
- OUniversity of Ghana 1948 75yrs

Ages of KUS Consortium Universities

- OUniversity of Ilorin, Ilorin
 48yrs
- OAl- Hikmah University, Ilorin 2005 18yrs

1975

- OKwara State University, Malete 2009 14yrs
- OLandmark University, Omu- Aran 2011 12yrs
- OSummit University, Offa 2015 8yrs
- Ojaja University, Eiyenkorin 2016 7yrs
- OAhman Pategi University, Patigi 2021 2yrs

Universities are established to:

- > generate NEW Knowledge by research
- > spread such knowledge by teaching students
- apply results of research to
 IMPROVE the Community

Competition between Universities All these universities all over the world are competing with each other, not only to be the **BEST**, but the **VERY BEST**

1. Very sound FINANCIAL Base OF WORLD CLASS UNIVERSITIES

- 2. Availability of resources for quality Teaching, Learning and Research
- 3. Centres where radical thoughts could be expressed without hindrance
- 4. Where research could be conducted unfettered
- 5. Presence of Students and Faculty from DIVERSE places
- 6. World Class research output
- 7. Good number of World Class Publications (Citation of work done in the University)
- 8. Prize winners among Faculties (e.g Nobel Prize, NNOM, FAS, SAN, FNAL, FNAE etc)
- 9. Recognition by outside world (Ranking)
- 10. Attraction and Retention of Best Staff
- 11. Produce ALUMNI who occupy positions of influence locally, nationally and globally
- 12. Signing MoU with International Universities and Organizations

Ranking S versiti We bometric

O World Ranking

- 1. Harvard University, USA
- 2. Stanford University, USA
- 3. Massachusetts Inst. Technology
- 4. University of Oxford, UK
- O 5. University of California Berkeley, USA
- 6. University of Michigan
- O 7. Cornell University, USA
- 11. University of Cambridge, UK
- 16. University of Toronto, Canada

S Universiti ebometric

O World Ranking

- O 21. Tsinghue University, China
- O 24. Peking University, China
- O 44. National University of Singapore, Singapore
- 63. Shanghai Jiao Tong University, China
- 69. University of Tokyo, Japan
- 73. University of Hong Kong
- 502. Indian Institute of Technology, Bombay
- 511. Indian Institute of Technology IIT, Madras, India
- 514. Indian Institute of Technology IIT, Kharagour, India
- 0 540 Indian Institute of Tooknology Dollar

some S Ranking Univers Webometric African

O 521. Cairo University, Egypt
O 883. Mansoura University, Egypt
○ 1080 University of Ghana, Ghana
O 1138 University of Ibadan, Nigeria
O 1184 Addis Ababa University, Ethiopia
O 1205 Al Azhar University, Egypt
O 1294 University of Lagos, Nigeria

University of Cape Town, SA

University of Pretoria, SA

○ 392. University of Witwatersrand, SA

Africa Ranking

5

10

16

24

26

21

25

O World Ranking

O 237.

O 437.

Kanking

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- O 3,043. University of Ilorin, Ilorin 111
- O 3,577. Kwara State University, Malete
- O 7,365. Thomas Adewumi University, Oko 389
- 14,909 Al- Hikmah University, Ilorin 705
- 15,662. Summit University, Offa 747
- ○20,018 Ojaja University, Eiyenkorin 1,058
- O--- Ahman Pategi University, Patigi

LOOKING BACK: WESTERN EDUCATION JUNIGERIA missionaries



Christian missionaries introduced what can be termed western education c1842 in costal Lagos

OTo train lay readers, shop
 keepers, clerks, messengers &
 interpreters

OThis took place between 1842 & 1882

Yaba College (later, Yaba Polytechnic) was established in 1934 as the 1st Post Secondary (tertiary level) Institution to train Technicians for the Public Works Department (PWD)

- Training high—level personnel to man offices to be evacuated by colonialists
- Production of high— level technical manpower for rapid industrialization
- Generate New Knowledge by research
- Spread such knowledge by teaching students
- Apply results of research to IMPROVE Community

TYPES OF RESEARCH OApplied Research

OBasic Research

understanding of nature and characteristics of its constituents

e.g. typing of blood in man;
 bonding characteristics
 in elements;

polymerization reactions in organic compounds;

radioactivity;

types of nutrients required for growth; etc

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exploiting nature to get
a desired result
e.g. nuclear chain reaction
                 manufacture
to
atomic bomb;
     test- tube babies;
     manufacture of polyvinyl
           compounds
plastics;
   High- yielding
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genetically modified

crops: etc

- OPhysics: Alain Aspect, John Clauser & Anton Zeilinger for their work on 'entangled quantum entanglement'
- OChemistry: Carolyn Bertozzi, Morten Meldal & Barry Sharpless for their work on 'Click chemistry and bioorthogonal chemistry'
- OPhysiology/Medicine: Svante Paabo for his 'discoveries concerning genome of extinct hominins and human evolution'

VEHICLES DEVELOPED TO USE WATER (L) & ELECTRICITY (R)





Types of researches needed in Nigerian Universities

- OAny nation that can not FEED itself can not develop. Therefore the most important research needed is in agriculture and related areas (MDG 1, ; SDG 1, 2, 12, 14, 15).
- OHealth, especially children and maternal health, tropical diseases (MDG 4, 5, 6; SDG 3, 6).
- OEnergy (SDG 7, 12)
- O0thers

Stakeholders of KU8 Universities

OProprietors

- OFederal Government
- OState Government
- OPrivate
 Organization/Individual
- **O**Students
- **O**Staff
- OCommunity

KU 8 Imperatives

 Collaboration is the process of two or more people, entities or organizations working together to achieve a set goal.



It is similar to cooperation.

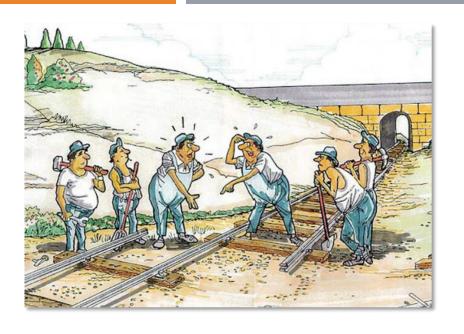
O Complexity of Research

Collaborative research has the capabilities for exchanging ideas across disciplines, learning new skills, access to funding, higher quality of results, radical benefits, and personal factors such as fun and pleasure.



Interaction

Do we need to collaborate?

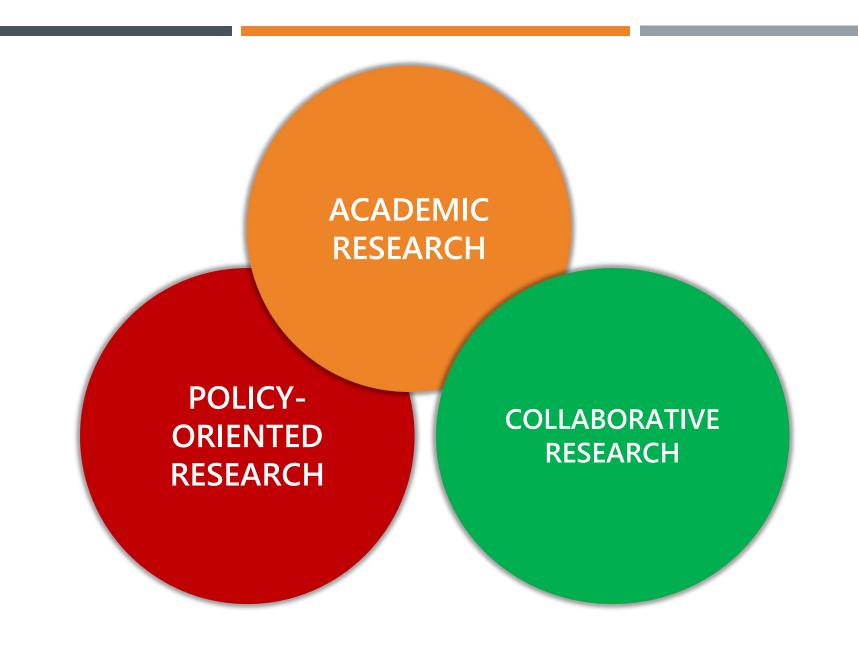




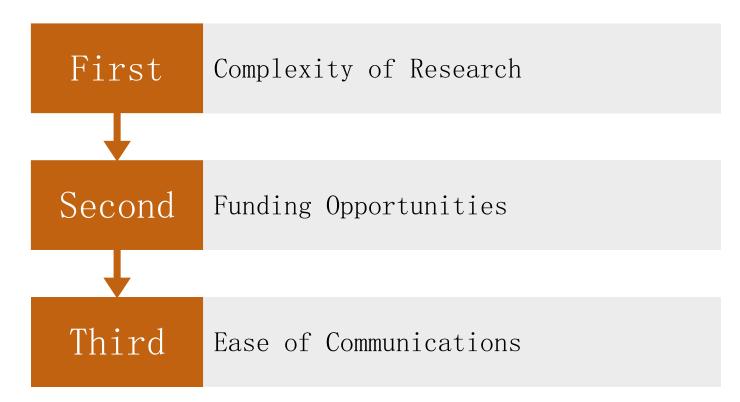
INTERACTION

Where do we need collaboration?









O Funding Opportunities

Increased collaborations can save considerable time and money, and most often, breakthrough research comes through collaborative research rather than by adhering to tried and true methods.



O Ease of Communications

Collaboration encourages the establishment of effective communication and partnerships and also offers equal opportunities among the team members.



OFrom the ages of KU8 members, Unilorin, the oldest is 48 years while Thomas Adewumi and Ahman Patigi are 2 years old, Collaboration is not one member bringing everything that is needed. It is for each member to contribute according to its strength.

OHowever, the older members are expected to help in uplifting the younger members because they are expected to be more mature

Therefore, to be relevant Regionally, Nationally and Internationall

- OKU8 should concentrate on researches that will have impact on its immediate environment, Kwara State;
- O Applied research relevant to immediate environment should be encouraged more;
- OKU8 should deliberately look for relevant industries for the uptake of its research findings.
- OKU8 should collaborate with reputable universities and institutes around the world, especially in Africa, Asia and North America;
- Ouniversities should dedicate a percentage of its income to fund research in addition to TETFund and other provision;

Final words

In order to make the concept of KU8 work effectively;

- Othe Proprietors should allow the Laws which governs individual University to be applicable. A situation where arbitrariness is enthroned will draw the University backward. This is more applicable in Private Universities.
- OThe Vice- Chancellors should stand by the University in ALL CASES to advance the course of learning and research

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